**Dr. Chayanika Uniyal**

**Academic Year- 2021-22 (July- Dec)**

**Total- 50 Lectures Apx**

**DSE VI**

**Issues in World History- II (the 20th Century)**

**I. The concept and definition: What is world history (One Week Apx)**

**Suggested Readings:**

Mazlish, Bruce. Comparing Global History to World History. The Journal of Interdisciplinary History, Vol. 28, No. 3 (Winter, 1998), pp. 385-395 (11 pages), Published By: The MIT Press. <https://www.jstor.org/stable/205420>

Krippner-Martínez, J. Teaching World History: Why We Should Start! The History Teacher, Vol. 29, No. 1 (Nov., 1995), pp. 85-92 (8 pages). Published By: Society for History Education. <https://www.jstor.org/stable/494534>

**II. First World War:**

1. **Consequences in Europe and the world.**
2. **League of Nations.**

**(Two Weeks Apx)**

**Suggested Readings:**

Keiger, John. Thinking the Causes of World War I. Horizons: Journal of International Relations and Sustainable Development, No. 1 (AUTUMN 2014), pp. 52-63 (12 pages). Published By: Center for International Relations and Sustainable Development. <https://www.jstor.org/stable/48573432>

Causes and Effects of World War I. <https://www.britannica.com/summary/Causes-and-Effects-of-World-War-I>

<http://egyankosh.ac.in/bitstream/123456789/20757/1/Unit-4.pdf>

<http://egyankosh.ac.in/bitstream/123456789/19478/1/Unit-13.pdf>

<https://www.britannica.com/event/Paris-Peace-Conference>

Beneš, Eduard. The League of Nations: Successes and Failures. Foreign Affairs, Vol. 11, No. 1 (Oct., 1932), pp. 66-80 (15 pages). Published By: Council on Foreign Relations. <https://www.jstor.org/stable/20030484>

**III. 1917 Russian Revolution**

1. **Formation of USSR**
2. **Debates on Socialism and the role of communist International**

**(Two Weeks)**

**Suggested Readings:**

<http://egyankosh.ac.in/bitstream/123456789/19954/1/Unit-14.pdf>

<http://egyankosh.ac.in/bitstream/123456789/19480/1/Unit-14.pdf>

E.H. Carr – A History of Soviet Russia : The Bolshevik Revolution, 1917-23, 3 volumes (Perugia, London, 1966).

Acton, Edward, Vladimir Cherniaev and William Rosenberg eds.Critical Companion to the Russian Revolution, 1914-1921. London: Arnold,1997.

Sheila Fitzpatrick - The Russian Revolution (2001, Oxford University Press, USA) (1)

**The Transition from War Communism to the New Economic Policy: An Analysis of Stalin's Views** Robert Himmer*The Russian Review*Vol. 53, No. 4 (Oct., 1994), pp. 515-529Published by: [Wiley](about:blank) on behalf of [The Editors and Board of Trustees of the Russian Review](about:blank)DOI: 10.2307/130963[https://www.jstor.org/stable/130963](about:blank)

**IV. Fascism and Nazism Germany and Japan and Second World War**

**(Three Weeks)**

**Suggested Readings:**

**Fascism from below? A Comparative Perspective on the Japanese Right, 1931-1936**

Gregory J. Kasza *Journal of Contemporary History* Vol. 19, No. 4, Reassessments of Fascism (Oct., 1984), pp. 607-629 Published by: [Sage Publications, Ltd.](https://www.jstor.org/publisher/sageltd) <https://www.jstor.org/stable/260328>

Fascism politics <https://www.britannica.com/topic/fascism>

Holborn, Hajo. Origins and Political Character of Nazi Ideology. Political Science Quarterly, Vol. 79, No. 4 (Dec., 1964), pp. 542-554 (13 pages). Published By: The Academy of Political Science. <https://www.jstor.org/stable/2146698>

Bessel, Richard. The Nazi Capture of Power. Journal of Contemporary History, Vol. 39, No. 2, Understanding Nazi Germany (Apr., 2004), pp. 169-188 (20 pages). Published By: Sage Publications, Inc. <https://www.jstor.org/stable/3180720>

Dower, John. Embracing Defeat: Japan in the Wake of the World War Two. New York: W.W. Norton, 2000.

द्वितीय विश्व युद्ध: कारण और परिणाम (महाशक्तियों का उदय). <https://www.egyankosh.ac.in/bitstream/123456789/23835/1/Unit-6.pdf>

World War II : Causes and Consequences (Emergence of Super Powers) <http://egyankosh.ac.in/bitstream/123456789/20774/1/Unit-6.pdf>

**V. Modernity, Rights and Democracy**

**(Two Weeks)**

1. **Suffragette movement (England)**
2. **Anti-Colonial Struggle (Indonesia)**
3. **Art and Politics (Picasso)**

**Suggested Readings:**

Thomason, D (1990). Europe since Napoleon. London Penguin. Ch- 32

Toward independence – Indonesia <https://www.britannica.com/place/Indonesia/Toward-independence>

Cottington, David. What the Papers Say: Politics and Ideology in Picasso's Collages of 1912. Art Journal, Vol. 47, No. 4, Revising Cubism (Winter, 1988), pp. 350-359 (10 pages). Published By: CAA. <https://www.jstor.org/stable/776984>

The politics behind Picasso's art. – DEBAT <https://www.debatmagazine.nl/the-politics-behind-picassos-art/2360/>

Jutta Held and Alex Potts. How Do the Political Effects of Pictures Come about? The Case of Picasso's "Guernica" Oxford Art Journal, Vol. 11, No. 1 (1988), pp. 33-39 (7 pages). Published By: Oxford University Press. <https://www.jstor.org/stable/1360321>

**Basic Book:**

Hindi Medium-

Deshpandey, Aniruddha. Beesaveen shatabdi mein vishva itihas ke pramukh mudde, [Hindi Madhyam Karyanvaya Nideshalaya](http://library.azimpremjiuniversity.edu.in/cgi-bin/koha/opac-search.pl?q=pb:Hindi%20Madhyam%20Karyanvaya%20Nideshalaya)(Delhi) 2011.

English Medum-

Issues in Twentieth Century World History- Sneh Mahajan

Mastering modern world history- Norman Lowe

<https://sol.du.ac.in/my/study_materials.php>

**Methodology -** PPT, Lecture, Debates (Q&A). Additional readings are provided to students through Google Class Room and Email

**Tutorial Assessment:** Tutorialshave planned to provide remedial help for the students and to develop their deeper understanding of the topics by group discussions, assignments, debates and presentations.

**Internal Assessment:** Three tests, 3 presentations and one individual assignment.